

## AUSTRIA

# Implementing cooperation projects

### Location

Vöcklabruck and Gmunden

### Programming period

2007 - 2013

### Axis / Priority

Axis 4 – LEADER

### Measure

M421 – Inter –territorial  
cooperation

### Funding (EUR)

Total budget 237 500  
RDP 51 163  
Other 186 337

### Project duration

2011 – 2013

### Project promoter

Districts of Vöcklabruck and  
Gmunden

### Contact

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### Website

[www.rikk.or.at](http://www.rikk.or.at)

The 'RIKK' project aimed to develop regional, intercultural competences, for a more unified approach to many initiatives supporting better integration of immigrants.

## Summary

The 'RIKK' project was a collaboration between associations for the regional development of Vöcklabruck and Gmunden, the Regional Caritas, the Local Action Groups (LAGs) 'Vöckla-Ager' and 'Traunstein Region', and the educational centre Maximilianhaus.

To prepare a coordinated response to the influx of new arrivals, the project partners started with a survey of the work and resources already devoted to 'intercultural' issues by SMEs, municipalities, social organisations, farms and other relevant organisations in the region.

'RIKK' established 'competence teams' involving representatives of particular professions to develop training opportunities for migrants and refugees. The competence teams reached out to youth workers and school teachers with advice to tailor their training specifically for young migrants.



## Results

The regional networking platform established during the project continues to be active, providing information about current and upcoming events, literature, and ongoing projects, as well as offering advice and online case studies along with contacts.

The platform is ensuring the continued cooperation of teachers and regional economic and agricultural stakeholders.

An experience exchange group of HR managers was established in order to optimise the potential of companies to foster intercultural understanding.

The Economic Chamber of the district Vöcklabruck has recognised the value of such dialogue and is helping lead this exchange group.

## Lessons & Recommendations

- ❑ The RIKK project demonstrated that through a range of education and networking initiatives intercultural dialogue and understanding can be improved on a regional level. Practical activities can be carried out to foster this process.